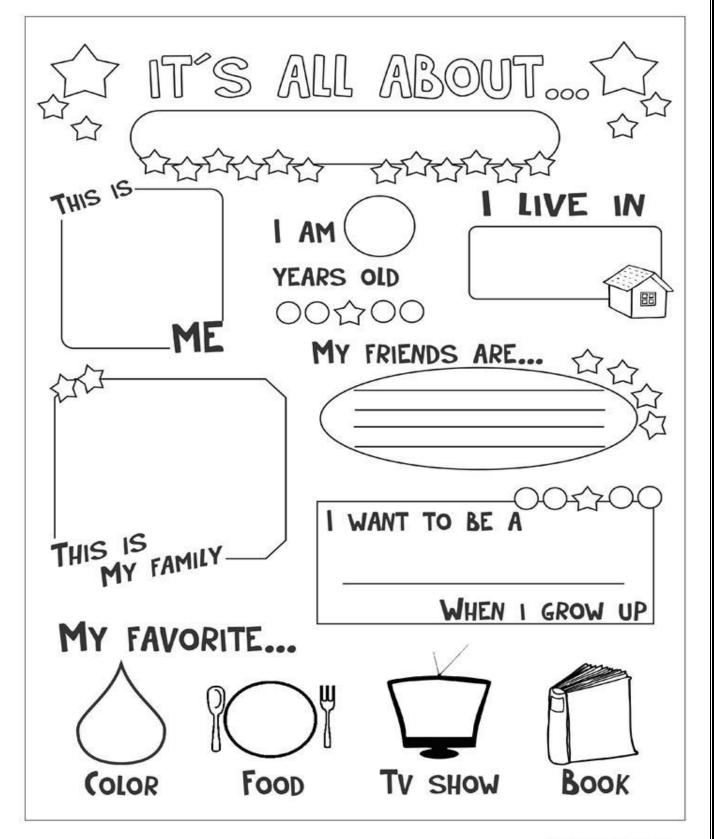




	can have as much screen time as you like as long is list is completed first!
	Eat breakfast
	Get dressed
	Do hair
	Brush teeth
	20 minutes of reading
	20 minutes writing or coloring
	Clean up 1 room - bedroom, playroom, living room, computer room
	Play outside for 30 minutes
	Make or build something creative
☐ #AA	Help a family member - ask what they need, or think of something on your own

# **Student's Details**



### **ENGLISH**

#### **ACTIVITY 1-**

During this Covid 19 pandemic, we feel safe at our homes because corona warriors (Doctors, Nurses, Police, Rubbish collectors etc.) are working for us day and night.

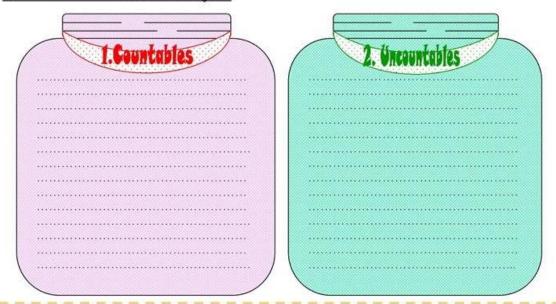
So, it's time to show our gratitude by saying them a big 'THANK YOU'.

- Make a Thank YOU card (Roll no. 1-13)
- Make a Thank You poster (Roll no. 14-26)

#### **ACTIVITY 2-**

# Countable And Uncountable Nouns

1. Put the words into these two jars:



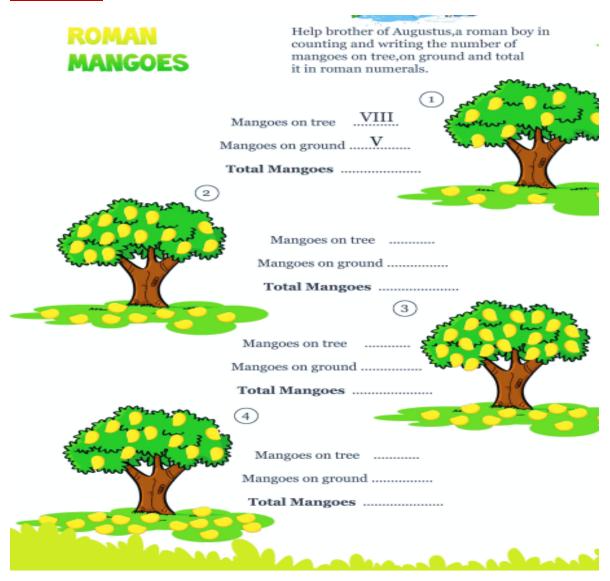
1. Egg 2.Milk 3. Tomato 4. Fish 5. Fruit 6. Flower 7. Bread 8. Snow 9. Cake 10. Apple 11. Juice 12. Dress 13. Lemon 14. Butter 15. Salt 16. Meat 17. Rice 18. Potato 19. Carrot 20. Grapes 21. Oil 22. Cucumber 23. Sugar 24. Onion 25. Garlic 26. Plum 27. Coffee 28. Tea 29. Cheese 30. Cup 31. Salad 32. Berry 33. Chocolate 34. Money 35. Orange 36. Cherry 37. Sandwich 38. Cream 39. Chip 40. Water 41. Cookie 42. Banana 43. Pear 44. Chair 45. Sheep 46. Food

### **MATHS**

### **ACTIVITY 1**

- Collect the registration numbers of any 5 cars in your locality
  - a) Write the numbers in words.
  - b) Write the numbers in expanded form.
  - c) Arrange the numbers in place value table.
  - d) Arrange the numbers in ascending and descending order.

### **ACTIVITY 2**



### **SCIENCE**

### **ACTIVITY 1**

• Create a scene by drawing/ pasting five living and five non-living things (natural and artificial both).

Write their names and mention whether they are living or non-living thing in the table given below.

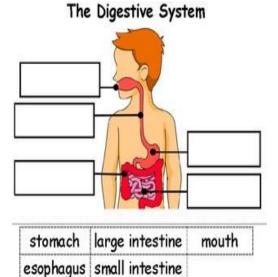
S.No.	THINGS	LIVING / NON-LIVING
	For example-	
1.	Mountain	Non-living

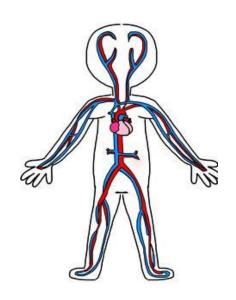
### **ACTIVITY 2**

Identify the organs of Digestive System

below

Identify the organ system given





## **SOCIAL STUDIES**

### **ACTIVITY 1**

- Think and write the names of any three places (like temple, museum, lake etc.) of India you wish to visit.
  - a) Name the state in which it is present.
  - b) Name the city in which it is present
  - c) Name the language spoken there.
- Write the names of your parental and maternal grandparents. Write the cities to which they originally belong to.

#### **ACTIVITY 2**

 You may need some help from these helplines in case of an accident or emergency. Find out and write their phone numbers.

Helplines	Phone numbers
1. Fire Station	
2. Nearby Hospital	
3. Police Station	
4. Ambulance	

<sup>\*</sup>Adopt a habit to brush your teeth twice a day (morning and night).

### HINDI

### **ACTIVITY 1**

- Read your favourite section of newspaper daily and write five difficult words for five days.
- Write the names of three 'Pranayamas' and three 'Yoga Asanas'. Practice them daily to keep yourself healthy and fit.

### **ACTIVITY 2**

• Learn and write the poem 'Kon Sikhata Hai?' in your notebook.

कौन सिखाता है चिड़ियों को चीं-चीं, चीं-चीं करना? कौन सिखाता फुदक-फुदक कर उनको चलना फिरना?

कौन सिखाता फुर से उड़ना दाने चुग-चुग खाना? कौन सिखाता तिनके ला-ला कर घोंसले बनाना?

कौन सिखाता है बच्चों का लालन-पालन उनको? माँ का प्यार, दुलार, चौकसी कौन सिखाता उनको?

कुदरत का यह खेल वही हम सबको, सब कुछ देती। किन्तु नहीं बदले में हमसे वह कुछ भी है लेती।

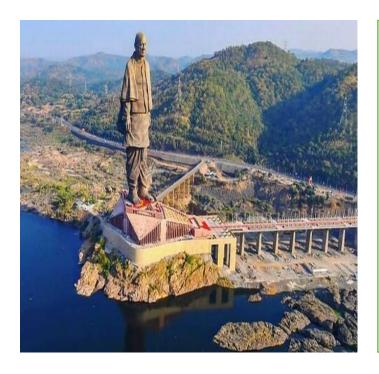




हम सब उसके अंश कि जैसे तरू-पशु-पक्षी सारे। हम सब उसके वंशज जैसे सूरज-चांद-सितारे।

### **GENERAL KNOWLEDGE**

#### **RESEARCH ACTIVITY**



- A) Identify the statue in the image.
- B) This statue belongs to whom?
- C) Where it is located?
- D) What is the height of the statue?
- E) On which river it is located?

## **COMPUTER**

 Collect five pictures of HARDWARE and five SOFTWARE devices from your old books, newspapers, magazines etc. and paste them in holiday homework scrap book.

(From roll no. -1 to 13)

 Collect five pictures of INPUT and five OUTPUT devices from your old books, newspapers, magazines etc. and paste them in holiday homework scrap book.

(From roll no. -14 to)

\*\*\*\*\*

### **INSTRUCTIONS**

- Use only one scrap book to complete all of the assignments.
- Scrap book should be maintained NEAT and CLEAN, it should be well decorated.
- You can ask for guidance to your parents (if needed).



